Minutes

T5- BTS Workshop

June 21, 2016

* Collaborative effort for Back to School campaign
* Improve outreach
* Reach the child not reached
* Contribution of partners to outreach campaign is essential
* Mapping exercise( Know which partners is working where)
* BTS campaign is a sustained ongoing initiative
* How to mobilize training July 2016 ( package for all interested front liners )
* We should not be stuck in the problems we need to bring up solutions ( suggestions)
* **Partners raised the following issues in the first session re challenges to :**

1. Communities do NOT trust NGO & public school
2. Issues of children safety in public schools
3. Obstacles to registration in some public school (principal requesting medical tests, grades, etc.)
4. Sexual harassment on the way to school ( walking to school)
5. Syrian Association providing both education and assistance to Syrian children and their families. ( These Syrian associations link assistance to attendance in Syrian schools )
6. Curfew at 6:00 pm placed by municipalities. Second shift finish at 6:30- 7:00 PM
7. Confidentiality is an issue when reporting violence in public schools
8. Transportation is no longer the biggest barrier to education
9. Syrian learning centres ( different modalities ) major obstacle to attracting children to public schools ( due to Syrian teachers, Syrian curriculum , assistance to parents, message sent to parents re certifications )
10. In certain high concentration areas ( minnieh) public schools already at capacity ; principals requesting medical clearance from students, official grades (grade 7), ID / UNHCR certificates, placement tests
11. Partners going with the same message to communities (Education is important).Partners nor agencies able to provide solutions to challenges raised by community such as ( corporal punishment, harassment, quality of education, child labor, ) . What can we change

* Solutions suggested facilitators

1. Train front liners to rebuild trust with the community
2. Train front liners to convince community to send children to public school
3. Support front liners Raise awareness of the importance of certified and recognised public education
4. Activate and support Parent Community Groups
5. advocacy kit
6. UNICEF is engaging front liners, Caregivers, MEHE

* Mapping Exercise ( observations)

1. Caritas covering Batroun district alone ( Only support from OV )
2. Mountains of Zgharta only covered by OV
3. Mountains of Dinnieh ( gaps )
4. Bchare ( gaps
5. Koura district ( Caritas and OV only )

Action points:

Double check geographic division of the above areas

How many front liners we have on the ground? For how long?

Plans, concrete suggestions, resources needed

Agree who is to work where in outreach (July 4, 2016)

Develop the partnership map and share in sector (July 8, 2016)

After geographic split fill in templates with clear targets of children to be reached

Household visit template (whatever templates partners are using that include information required

UNICEF to share templates by ( June 22, 2016)

Front liners template filled and submitted for training on June 25, 2016

Develop work plan based on template by July 31, 2016